

National Curriculum Baseline Test

# Key Stage 2

**English grammar,  
punctuation and spelling  
test mark scheme**

Paper 2: spelling

# Instructions for Paper 2: spelling

The spelling test should take approximately 15 minutes to complete, although you should allow pupils as much time as they need to complete it.

Please read out the instructions below:

- Listen carefully to the instructions I am going to give you.
- I am going to read 20 sentences to you. Each sentence has a word missing in your test paper.
- You should listen carefully to the missing word and fill this in, making sure you spell it correctly.
- I will read the word, then the word within a sentence, then repeat the word.
- Do you have any questions?

Once pupils' questions have been answered, you should read the 20 spellings as shown on the following pages.

Leave at least a 12-second gap between spellings.

The target words may be repeated if needed.

The 20 spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...
- 5.

You should take care not to overemphasise spelling when reading out the words.

## Script for Paper 2: spelling

**Spelling 1:** The word is **gently**.

Paul pulled the door shut **gently** and tiptoed down the hall.

The word is **gently**.

**Spelling 2:** The word is **knife**.

The chef sharpened his **knife** before lunchtime service.

The word is **knife**.

**Spelling 3:** The word is **population**.

London has a **population** of over 10 million people.

The word is **population**.

**Spelling 4:** The word is **furious**.

Lucy was **furious** with her brother.

The word is **furious**.

**Spelling 5:** The word is **plumber**.

The **plumber** was called to fix the leaking tap.

The word is **plumber**.

**Spelling 6:** The word is **edible**.

The dinner that Tom cooked was barely **edible**.

The word is **edible**.

**Spelling 7:** The word is **forgotten**.

I've **forgotten** my umbrella – what a nuisance!

The word is **forgotten**.

**Spelling 8:** The word is **permanent**.

The company advertised for a new **permanent** member of staff.

The word is **permanent**.

**Spelling 9:** The word is **musician**.

The **musician** left his violin on the bus!

The word is **musician**.

**Spelling 10:** The word is **although**.

Her singing did not improve, **although** she practised every day.

The word is **although**.

**Spelling 11:** The word is **autumn**.  
Mrs Smith thought that **autumn** was the best season.  
The word is **autumn**.

**Spelling 12:** The word is **considerably**.  
House prices have risen **considerably** in the last ten years.  
The word is **considerably**.

**Spelling 13:** The word is **accountancy**.  
Arthur Anderson is the biggest **accountancy** firm in the UK.  
The word is **accountancy**.

**Spelling 14:** The word is **gardening**.  
Mr White enjoyed spending all his time **gardening**.

**Spelling 15:** The word is **trouble**.  
Harry was always in **trouble** for talking in class.  
The word is **trouble**.

**Spelling 16:** The word is **anchor**.  
The boat pulled into the harbour and dropped its **anchor**.  
The word is **anchor**.

**Spelling 17:** The word is **crystal**.  
The water in the lake was **crystal** clear.  
The word is **crystal**.

**Spelling 18:** The word is **approximately**.  
The bus is running **approximately** five minutes late.  
The word is **approximately**.

**Spelling 19:** The word is **fiction**.  
Juliana prefers to read **fiction** books.  
The word is **fiction**.

**Spelling 20:** The word is **herd**.  
The farmer moved his **herd** of cows into the next field.  
The word is **herd**.

# Mark schemes for Paper 2: spelling

Qu.	Spelling	Mark
1.	gently	1m
2.	knife	1m
3.	population	1m
4.	furious	1m
5.	plumber	1m
6.	edible	1m
7.	forgotten	1m
8.	permanent	1m
9.	musician	1m
10.	although	1m
11.	autumn	1m
12.	considerably	1m
13.	accountancy	1m
14.	gardening	1m
15.	trouble	1m
16.	anchor	1m
17.	crystal	1m
18.	approximately	1m
19.	fiction	1m
20.	herd	1m
<b>Total</b>		<b>20m</b>

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This test has been designed by our staff to help Explore Learning members prepare for the KS2 SATs, using questions similar to examples provided by the Standards and Testing Agency.